## **Taking Inventory of Data**

### **Questions for discussion:**

- 1. What data do we have?
- **2.** Where are the data housed?
- **3.** Who has access to the data?
- 4. How are the data used in a decision-making context?

#### List the source data:

| Effect Data | Cause Data |
|-------------|------------|
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |
|             |            |

# **Analysis of Data**

In the first row, record individual assessments. Then, complete the remaining rows of the table.

| Assessments                                |  |  |  |
|--|--|--|--|
| Frequency of administration                |  |  |  |
| Format of results/data                     |  |  |  |
| Content                                    |  |  |  |
| Audience                                   |  |  |  |
| Time needed<br>to administer<br>assessment |  |  |  |
| Usefulness                                 |  |  |  |
| Importance                                 |  |  |  |
| Accuracy                                   |  |  |  |
| When administered                          |  |  |  |
| Required by                                |  |  |  |

## Reflection

This is a different perspective to use when identifying data sources. List the various assessments that are administered in each of these time frames.

| Daily                      |  |
|----------------------------|--|
| Weekly                     |  |
| Monthly                    |  |
| By Unit, Theme,<br>Chapter |  |
| Quarterly                  |  |
| Semester                   |  |
| Trimester                  |  |
| Annually/Yearly            |  |
| Benchmark                  |  |
| End of Course              |  |